

Requirements Engineering I

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Chapter 1

Introduction



A communication and understanding problem



Need, Problem

What the
customer
wanted



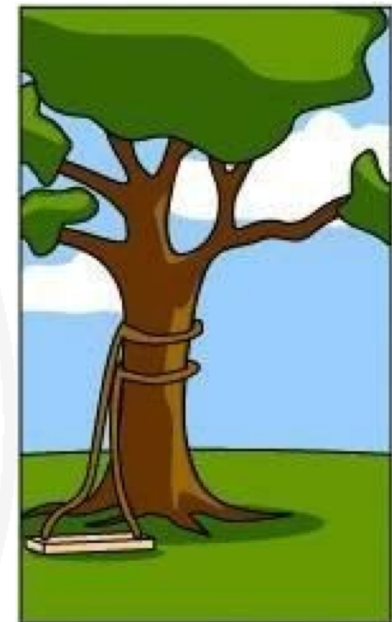
Analysis

What the
analyst
understood



Design

What the
architect
designed



Deployed
System

What the
programmers
implemented

We need to know the requirements.

DEFINITION. **Requirement** –

1. A need perceived by a stakeholder.
2. A capability or property that a system shall have.
3. A documented representation of a need, capability or property.

[Glinz 2020]

Note: A Stakeholder is a person or organization who influences a system's requirements or who is impacted by that system; see Chapter 2.

Terminology: What is a system?

DEFINITION. **System** – 1. A principle for ordering and structuring. 2. A coherent, delimitable set of elements that – by coordinated action – achieve some purpose.

- A system may **comprise other systems**
- The purpose achieved by a system may be delivered by
 - **deploying** it at the place(s) where it is used
 - **selling/providing** it as a **product** to its users
 - having **providers** who **offer** the system's capabilities as **services** to users
- Requirements Engineering is primarily concerned with systems in which **software** plays a major role

A sample problem

A ski resort operates several chairlifts. They need to renovate the access control to the chairlifts.

The idea: Skiers buy RFID-equipped day access cards. Access to the lifts is controlled by RFID-enabled turnstiles. Whenever a turnstile senses a valid access card, it unlocks the turnstile for one turn, so that the skier can pass.

The task: Build a software-controlled system for managing the access of skiers to the chairlifts.



When building such a system...

... we need to understand the problem and agree upon what to build.

→ Requirements Engineering

Major tasks:

- Eliciting the requirements
- Analyzing and documenting the requirements
- Validating the requirements
- Managing and evolving the requirements



What is Requirements Engineering (RE)?

Since its inception in the 1970ies, the notion of Requirements Engineering has evolved:

From a **purely technical** definition
to the contemporary one which focuses on **satisfying stakeholders' needs** and **reducing development risk**.

We illustrate this evolution with a series of definitions.

The traditional definition of RE

DEFINITION. **Requirements Engineering (RE) [Traditional]** –
The application of a systematic, disciplined, quantifiable
approach to the specification and management of
requirements; that is the application of engineering to
requirements.

[Adapted from the definition of Software
Engineering in IEEE 610.12-1990]

Metaphor: upfront engineering

Goal: complete, unambiguous requirements prior to design

Smells: paper, process

Reality check: Does this always work?

Wait a minute – it's about customers' needs

DEFINITION. **Requirements Engineering [Customer-oriented]** – Understanding and documenting the customers' desires and needs.

[Glinz 1998, inspired by Gause and Weinberg (1989)]

Metaphor: Customer satisfaction

Goal: Understand the customer

Reality check:

- (1) Why not just code what the customer desires and needs?
- (2) Who is “the customer”?

Where's the value?

DEFINITION. **Requirements Engineering [Risk-oriented]** – Specifying and managing requirements to **minimize the risk** of delivering a system that does not meet the stakeholders' desires and needs.

[Glinz 2003]

Metaphor: Balancing effort and value

Goal: Mitigate risk



Risk-based RE

“We have no time for a complete specification.”

“This is too expensive!”

“We’re agile, so rough stories suffice.”

↓ **Wrong approach**

Right question: “How much RE do we need such that the risk of deploying the wrong system becomes acceptable?”

Rule:

The *effort* spent for Requirements Engineering shall be *inversely proportional* to the *risk* that one is willing to take.

The contemporary definition of RE

DEFINITION. **Requirements Engineering** – The systematic and disciplined approach to the specification and management of requirements with the goal of understanding the stakeholders' desires and needs and minimizing the risk of delivering a system that does not meet these desires and needs.

[Glinz (2020); for the definition of 'stakeholder' see Chapter 2]

A note on terminology

- Lots of sources for today's terminology
 - Textbooks and articles about RE
 - IEEE 610.12 (1990) – a slightly aged glossary of software engineering terminology
 - IEEE 830-1998 – an outdated, but still cited RE standard
 - ISO/IEC/IEEE 29148 (2018) – a new, but still rather unknown RE standard; provides definitions of selected terms, some of them being rather uncommon
 - ISO/IEC/IEEE ISO/IEC/IEEE 24765 (2017) – compiles definitions from various other standards
 - IREB Glossary [Glinz 2020] – influential through IREB's certification activities; **used as a terminology basis in this course**

Is Requirements Engineering worthwhile?

Systems development is an expensive and risky business.

Requirements Engineering

- helps **understand the problem**
- **reduces the risk of failure** or costly modifications in later development stages
- provides a proper basis for **estimating** development **effort and cost**
- is a **prerequisite for testing** the developed system properly

A note about cost and benefit

Requirements Engineering contributes to

- Reducing error and rework cost

Lower cost

- Managing the development risk

- Meet stakeholders' desires and needs
- Reliable estimates for deadlines and cost

Higher benefit

👉 The economic effects of Requirements Engineering are (almost ever) indirect ones; RE as such just costs!

The requirements engineer



- Mostly a **role**, not a job title
- The role is **part of many job functions**: business analyst, system analyst, application engineer, software engineer, systems engineer, product owner, ...
- People **act as requirements engineers** if they
 - **elicit, document, validate** and **manage** requirements,
 - have **in-depth knowledge** of Requirements Engineering, enabling them to define RE **processes**, **select** appropriate RE **practices** and **apply** them properly,
 - are able to **bridge the gap** between the **problem** and potential **solutions**