

Computation and Economics - Spring 2012

Homework Assignment #00: Piazza - NB - Learning Catalytics

Professor Sven Seuken
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Out: Thursday, February 23, 2012
Due: **23:59** sharp on **Wednesday, February 29th, 2012**

Total points: 10. The goal of this assignment is for you to familiarize yourself with the technologies we will be using in this class. Each step should take you less than 10 minutes.

1. [4 Points] Piazza

- (a) [0 Points] In this course, we will use Piazza, an online Q&A platform. We will soon use it to make all class announcements (instead of using email or posting to the website). Here you can ask questions related to the lecture, the homework, etc. Students can collaborate to answer each others' questions, and instructors will chime in when necessary.
- (b) [0 Points] Sign up for the Piazza platform with your real name using the following link: <http://www.piazza.com/uzh.ch/spring2012/economicsandcomputation>.
- (c) [4 Points] We posted one question with the title "Post something related to Economics and Computation". For this questions, use the "student's response" option to either a) post a link to an interesting news article that covers something related to Economics and Computation, or b) comment on a link that someone else has posted. Please put your name in parentheses at the beginning of your post.

2. [4 Points] NB

- (a) [0 Points] In this course, we will use NB, a collaborative PDF annotation platform. You can read each chapter of the course notes here, and ask questions on specific content. The instructors will answer your questions right there on NB. Furthermore, you will see the questions of your class mates as well as our responses.
- (b) [0 Points] Sign up for the NB platform. The sign-up link was posted on Piazza.
- (c) [0 Points] Please use your real name when signing up.
- (d) [4 Points] Ask at least one question on NB, either in the Game-Theory-I chapter or in the Game-Theory-II chapter.

3. [2 Points] Learning Catalytics

- (a) [0 Points] In this course, we will use Learning Catalytics to perform in-class experiments and to get real-time feedback regarding which concepts are more or less difficult.
- (b) [2 Points] Sign up for the Learning Catalytics platform using your real name: www.LearningCatalytics.com (if you need the sign-up code, email the TAs).