



Assignment 4

Modeling in RE

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I. Task

Individual Tasks

- Read the mandatory items in the reading list
- Prepare two questions about each paper to ask your classmates. These questions can, for example, be about aspects of the paper that are not clear to you, or about your classmate's opinion on interesting aspects.
- Be prepared to give a short summary of each paper in class. This summary should address the following questions:
 - What is the main message of the paper?
 - What are the expected benefits of the proposed method or the paper in general?
 - What are weaknesses of the paper in your opinion?
- Be prepared to answer the questions given below in class

Group Tasks

- Prepare a 15 minutes presentation (5-10 slides) on the theme assigned to your course group and choose two persons from your group to present it.
 - At the beginning of your presentation, relate your topic to the session's topic (as represented by the mandatory reading)
 - Browse/read additional papers and/or web pages where necessary.
 - Send your presentation to Norbert and Anne after the session to share it with others.

II. Reading List

Mandatory reading

[Ludewig 2003] explains the role of models in Software Engineering, while [Machado 2005] discusses various techniques for modeling requirements. [Glinz 2002] provides an overview on ADORA.

Theme-specific reading

[Seybold 2005], [Reinhard 2008]: Modeling Systems with ADORA

[Chung 2000], [Gross 2001]: Modeling Non-Functional Requirements Using Soft Goals

[Lindland 1994], [Moody 2003]: Quality of Models. Optionally, [Moody 2005] could be interesting for a broader introduction, more recent conclusions, and future research directions.

III. Questions

- How are models used in Requirements Engineering?
- What are the differences between modeling and specifying?
- What is a "good" specification process?
- What are the basic principles of ADORA?
- What are the main differences between ADORA and UML?

IV. Themes for Presentation

Themes will be assigned by the assistant who tutors this course; your group can apply for a theme.

A. Modeling Systems with ADORA

Present an overview of the key features of the ADORA modeling language. How are these features supported by the tool? What are the challenges related to the implementation of this tool? What is the purpose of simulating scenarios? To what degree does such a simulation require formal requirements specification?

B. Modeling Non-Functional Requirements Using Soft Goals

What are soft goals? How are they related to quality requirements? How can NFRs guide the application of patterns during the design of a system?

C. Quality of Models

What are the three components of semiotics? How can they be used to evaluate the quality of models? Is such an evaluation effective?

References

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- Machado, R., I. Ramos, J. Fernandes (2005). Specification of Requirements Models. In Aurum, A., C. Wohlin. *Engineering and Managing Software Requirements*. Springer. 47-68.
- Moody, D., G. Sindre, T. Brasethvik, A. Solvberg (2003). Evaluating the Quality of Information Models: Empirical Testing of a Conceptual Model Quality Framework. *25th International Conference on Software Engineering (ICSE'03)*. Portland, Oregon, USA. 295-305.
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- Reinhard, T., S. Meier, R. Stoiber, C. Cramer, M. Glinz (2008) Tool Support for the Navigation in Graphical Models. *30th International Conference on Software Engineering (ICSE'08)*, Leipzig, Germany.
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